



GREEN WIZARDS CLUB

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Introductory Session

Total Time: 60 Minutes

1. Select a Student Volunteer

10 Minutes

- Select a student volunteer for your respective class to assist the teacher.
- The student volunteer will participate in all the club activities and also assist the teacher as and when required.

2. Selection of Club Activities

25 Minutes

- Discuss together and select any 10 out of the 12 given activities. The Teacher In-Charge can ask students to vote for each activity. Students can vote by raising their hands and Teacher In-Charge taking the count.
- Decide which activities you all would like to do first and thereafter create a sequenced list of your selected activities. The student volunteer will write the selected activities as decided in a sequential manner in an A4 sheet paper.

3. Activity: Share Your Thoughts!

25 Minutes

- Put up a chart paper on the class board and paste that A4 sheet paper (which has the selected activities written) at the centre of the chart paper.
- Distribute post its to all the students in the classroom.
- Ask the students to write their thoughts, ideas and feelings related to the Green Wizards Club on the post its. For example, for a Green Wizards Club, a student may write 'Nature is beautiful' or 'Live green' or 'Only one earth' or 'There is no planet B' or 'Eco-living' or 'Happiness is feeding birds' or so on.
- A student will get only one post it to write.
- Once the students finish writing on post its, they will stick on the sides of the chart paper. (Refer to the given image)
- The Teacher In-Charge will then summarise and read the post its.



All About Nature

Prior Preparation:

5 MINUTES

In a bowl, keep the chits of the below given 'nature' words.

Keep a stopwatch ready.

Rain	River	Sunshine	Mountain
Forest	Solar system	Thunderstorm	Climate
desert	underwater	volcano	Earth
wildlife	Snow	Insects	honey bee
Environment	Cave	Sky	Shark
Mushroom	Grasshopper	Tiger	Garbage

Activity 1 : Just A Minute

Let's JAM:

25 MINUTES

- What is nature? What does it include?
- Do we acknowledge and appreciate nature's beauty and music?
- Today we will do activities that will help us acknowledge the beautiful nature around us.
- In the first activity, some chits are prepared with words related to nature.
- Club members will come and pick one chit from the bowl and for a minute speak about the word mentioned on their paper chit.
- One could describe the word, talk about its importance, the benefits, where it is found and so on.

Let's JAM

All About Nature

Activity 2: Nature's Sound

Materials Required:

- Book / Paper
- Pencils & eraser



Let's Listen and Share:

15 MINUTES

- We spoke about nature around us. Now for the 2nd activity we will listen and pay closer attention to different sounds of nature today!
- An audio will be played, you will listen to it and try to imagine what we hear.
- While listening to the audio, note down the different sounds you heard.
- Play the Audio Resource - Nature's Sound (play it twice)
- Club members together will make a list of the sounds heard.

Materials Required:

- Drawing sheet
- Paints, colours, sketch pens
- Pencils & eraser

Activity 3: Nature Drawing

Let's Listen and Share:

15 MINUTES

- You will create a drawing that will acknowledge and appreciate the beauty of nature.
- It could include animals, birds, mountains, rivers, sand and so on.
- You can complete your drawing as a home assignment.



Newspaper Craft

Materials Required

Newspapers, scissors and glue

1. Let's Discuss & Think:

5 MINUTES

- What are the things we can make from old newspapers?
- Have you tried making any items out of it?
- Let us think of reusing some of our 'trash' into some utility objects.



2. Let's Make:

55 MINUTES

- Play the Video Resource - [Paper Basket](#)
- Follow the steps from the video to make the paper basket.

(Please Note: Pause & repeat the video as required to follow the instructions).



At the end of the session, discuss the materials (if required) to be brought for the next class.

Save the Animals

Materials Required

Crayons/colour pencils, sketch pens and art sheet

1. Let's Learn & Understand

15 MINUTES

- Have you heard the words such as extinct or endangered? Who do we refer it to?
- Animals are an important part of our environment. But in recent years some animals have disappeared from the earth or some of them are on the verge of disappearing from the earth.
- Extinction of a particular animal species occurs when there are no more individuals of that species alive anywhere in the world - the species has died out.
- Animals that no longer exist are known as extinct animals.
- Animals that are less on the earth and are in danger of disappearing are known as endangered animals.
- Can you name some ENDANGERED & EXTINCT animals/birds/insects?
- Let's watch a video to understand it better.
- Play the Video Resource - Endangered & Extinct Animals.
- What are some reasons animals are getting extinct or are endangered?

2. Let's Think & Discuss

15 MINUTES

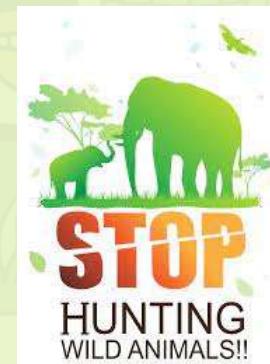
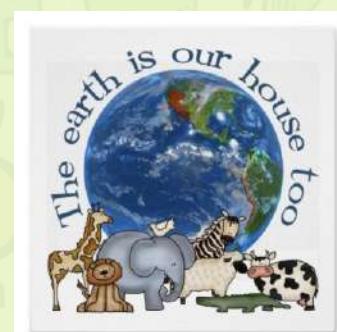
- It's time we take action and save the animals.
- Let's watch a video to find ways to save animals.
- Play the Video Resource - How to Save Animals
- How can we save the animals?



3. Let's Create

30 MINUTES

- Create small groups of 4-5 members and each group will create posters to save the animals.
- You can draw posters to help domestic animals, wild animals, oceans animals, insects and birds.
- Your posters can depict things we humans should not do or ways we can protect them, saving endangered animals and so on.
- You can write messages/slogans/quotes/taglines.



DIY - Eco Friendly T-Shirt Bag

Materials Required:

An old T-shirt, Scissors, Ruler, Chalk or marker (optional)

1. Let's Guess & Discuss

- Can you guess what these items are and what are they made of?
- Do you think we can make such similar products?
- Is there a need to recycle and why?
- As a club we can think of eco-friendly solutions to reduce the usage of plastic bags (list down the solutions on the class whiteboard).



15 MINUTES

2. Let's Make a T-Shirt Bag:

45 MINUTES

- Today we will see how to upcycle your old T-shirt into a carry bag.
- Let's watch the Video Resource - [DIY No sew T-shirt bag](#)
- Keep your materials ready and let's begin.
- Pause the video as required to follow the steps.
- You can make more such T-Shirt bags for your family members and also gift it to your friends.



At the end of the session, discuss the materials (if required) to be brought for the next class.

Thank You Trees

1. Let's Discuss & Think:

10 MINUTES

- Nature constantly gives to humans, without ever wanting anything in return. Today you will practice gratitude by writing a message and thank a tree for all that it offers to animals and humans.
- Close your eyes and think for a while.
- Think of all the things that nature provides like sky, soil, flowers, water, animals, trees, food and so on.
- Write down all the things the trees are offering and giving to you and others right now.

2. Let's Create:

50 MINUTES

- Refer to the reference images and create your thank you note.
- You will create 4-5 thank you garden stick cards, if you wish to make more you can do so.
- Write a message for the trees, plants or flowers.
- Write 'Green Wizards Club' at the bottom and write your name.



Nature Inspired Artwork

1. Let's Observe:

10 MINUTES

- Look at the pictures, what do you see?
- Some leaves, twigs, stones, fruits etc. are arranged or kept in such a way that it kind of looks like an art piece! Doesn't it?
- Such art is inspired by nature. Artistic creations are made from items found in nature including leaves, sticks, bark, pebbles, nuts, berries, petals, sand or shells. Options are endless, anything in nature can be used.

Materials Required

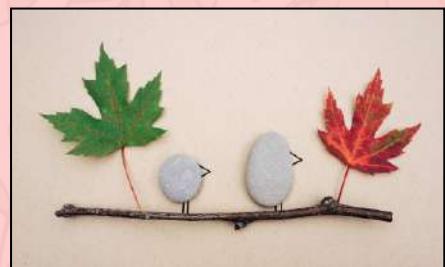
Art Sheet
Colour pencils/crayons,
Dried or fresh small leaves,
flowers, twigs, glue
old photo frame (optional),
pebbles, stones



2. Let's Create:

50 MINUTES

- In this activity, we will create nature inspired creations/artwork. Refer to the sample images.
- First think of the idea which you want to create. Then assemble all the required materials. After that arrange and stick them on the art sheet.
- If required, we can draw or color too to enhance the creations/artwork.



At the end of the session, discuss the materials (if required) to be brought for the next class.

Easy Bird Feeders

Materials Required

Milk or juice carton, String, Rope or wire, scissors, paint, Punching machine, Paint brushes, Decoration materials from nature, Glue, paper cutter, ice cream sticks



1. Let's Understand

10 MINUTES

- Which are some birds you have spotted in your surroundings?
- Have you seen a decrease in the sight of some of the birds?
- How can we help the birds?
- Why do you think we need to help the birds?
- Let's watch a video to understand it better.
- Play the Video Resource - [How to Help a Bird](#)

2. Let's Create:

50 MINUTES

- To help the birds we will make a bird feeder using a milk or juice carton.
- A video will help you create your bird feeder steps by steps. Follow the video.
- Play the Video Resource - [Milk/Juice Carton Bird Feeder](#)
- Let's begin creating our own.

Bird Feeder Steps:

- Take a clean and dry milk or juice carton. Paint it and let it dry for some time.
- Once the paint dries, using a black marker, draw the door in the front and back of the carton. Using a cutter/scissor, cut out the doors. Please be very careful while using sharp objects. Make sure to leave enough portion of the carton to hold the bird seeds.
- Decorate your feeder.
- Make two small holes at the top of the carton to attach your string so it can hang.
- Make a slit below and fix a popsicle stick for the bird to sit on. You can make another slit at the back of the carton for the stick to go through the carton so that it is stable. Glue the stick to the box.
- Now you can put some bird seeds at home and hang your bird feeder in your windows, locality or in open places.
- You can observe, identify and record the different birds that come to feed to gain an understanding of the different bird species in your local environment.
- Don't forget to refill the bird seeds from time to time.



At the end of the session, discuss the materials (if required) to be brought for the next class.

Fashion Waste

1. Let's Reflect and Ponder

10 MINUTES

- Let's discuss and make a list of clothes that we have in our wardrobe.
- Note down the list on the class board.

(Note: Allow the students to express the things they have in their wardrobe and write it on the class board . Eg. jeans, T Shirts, skirts, dresses, salwar kurti, shirt, kurta, ghagra choli etc.)

Let's Discuss

- How often do we buy clothes?
- Do we wear all the clothes we have in our wardrobes?
- What do we usually do with the clothes that we do not use?
- Did you know how producing more clothes than we need can have harmful effects on the planet? Let's find out.

2. Let's Think & Reflect

15 MINUTES

- Lets watch the Video Resource - Fashion Waste and see what is happening to the environment due to excessive use of clothes.
 - What are the children doing with their clothes?
 - What impact does clothing waste have on the environment?
 - What can be done to reduce the amount of clothing waste?



Fashion Waste

3. Let's Create

30 MINUTES

- Create an awareness campaign at your school.
- Complete the below given statement and place them in different locations in your school.
- You can write each statement on one paper and decorate it to give a poster-like feeling. You can also add more slogans.

Slogans:

- Clothing waste is.....
- Recycled clothing has many uses like..
- I can reduce the amount of clothing going to landfill by..
- Sending less clothing to landfill is important because..
- It's surprising that..

4. Home Task

5 MINUTES

We saw how the children are donating and swapping/exchanging the clothes.

Similarly, survey your wardrobe and count how many clothes you have.

- Segregate the clothes into categories like - clothes that do not fit, old worn-out clothes, and clothes that can be given away.
- Explore ways in which the old clothes can be used in different ways.
- Find someone to donate or exchange clothes with that are in good condition but are not suitable for you.
- Click a picture of the clothes that you have upcycled or donated.

TIP:

**Think before you
buy clothes.**

Trash to DIY Games

1. Let's Discuss & Think:

5 MINUTES

- Can you think of making games out of things we usually throw away?
- Have you tried making any?
- Let us think of reusing some of our 'trash' into games.
- It could be objects like bottles, newspapers, cans or any lid.
- Today we will create games from trash.

2. Let's Make:

55 MINUTES

• Shooting Twin Bottles

Materials: Two Plastic bottles 500ml (Conical in shape), Nylon thread, cellotape, scissors

- Play the Video Resource - [SHOOTING TWIN BOTTLES](#)
- Follow the steps to make the Shooting Twin Bottles.

(Please Note: Pause & repeat the video as required to follow the instructions.)

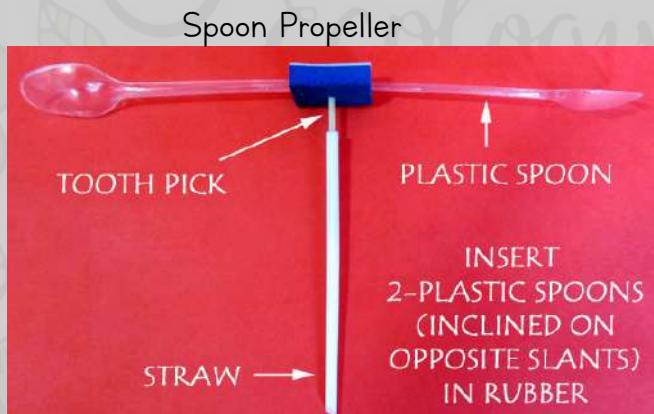
• Spoon Propeller

Materials: Two Plastic small spoons (light in weight), eraser/piece of rubber, straw, toothpick, scissors

- Play the Video Resource - [SPOON PROPELLOR](#)
- Follow the steps to make the Spoon Propeller.

(Please Note: Pause & repeat the video as required to follow the instructions.)

Shooting Twin Bottles



Home Task:

Trash to DIY Games

- Make any game of your choice but it should be made using waste materials.
- Click pictures and check if the game works well the way you thought of it.

Save the World

1. Let's Learn & Discuss

20 MINUTES

- We humans have been living on the earth for many years now. We think we are smart and developing.
- Let's look at what we have done. Play the Video Resource - ['How Humans are destroying the Earth'](#)
- Seeing the video, do you think we are doing the right things?
- Are we not destroying the planet?
- What do you think we need to do to protect our planet?

2. Let's Understand

20 MINUTES

- The first thing as humans is to minimize our waste by recycling, reusing and reducing the amount of things we use.
- Let's see what is recycle, reduce and reuse and how we can do that through a video.
- Play the Video Resource - [Reduce, Reuse and Recycle](#)
- Now divide yourself in small groups of 4-5 members and think about the materials you can recycle, things you will reduce and things you can reuse.

3. Let's Take a Pledge

20 MINUTES

- It's time we save the world. Let's watch a video that will inspire you to save the world.
- Play the Video Resource - [Taking Action](#)
- You will write a pledge on how to live in a sustainable way.
- Your small changes will make a big difference. One small step will create a big impact and save the world.
- On an art sheet, you will trace your hand and in your palm you will write down pledges.
- Things you would do to save the world. For e.g. you would like to recycle more, pick litter in your area, say no to plastic, buy second hand clothing, reduce your food waste, save electricity by turning off the lights, reducing, recycling and reusing water.
- Once you have finished writing the pledge, decorate your hand.



I Can Help The Earth!

Materials Required

Paper, colour pencils/crayons/sketch pens, pencil, eraser, glue and string

1. Let's Think:

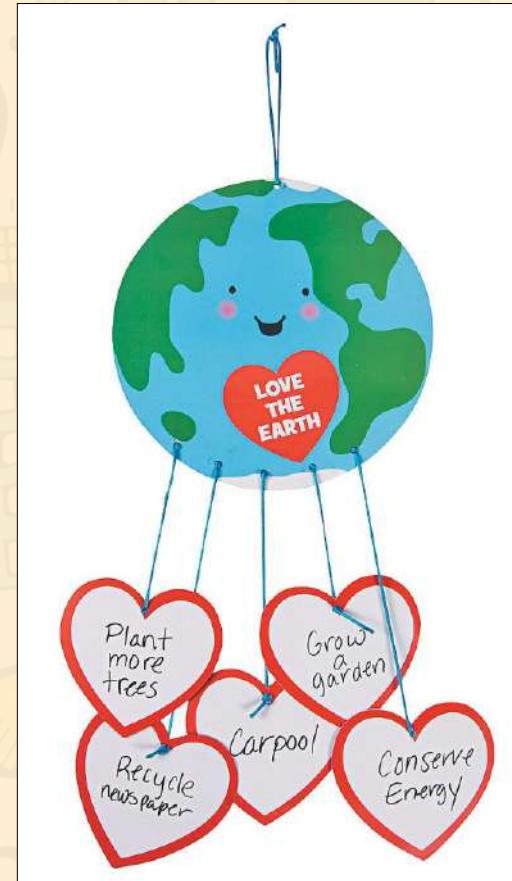
5 MINUTES

- In today's activity you will become 'Earth Ambassadors' and help your family members, relatives and neighbours in saving the environment.
- You will create 4 Mobile hangers and give them to your relatives and neighbours to create awareness in saving the Earth and its environment.

2. Let's Create:

55 MINUTES

- Today you will make mobile hangers.
- Few messages to be used for it are given. Refer the 'messages' box. You can use any of these or can write something of your own. You can draw corresponding pictures also along with the messages.
- Refer to the picture to create your Mobile Hangers.
- Steps to make the mobile hanger:
 - Cut 4 circles to create the Earth and make a hole on the top.
 - Colour the Earth with green and blue colour.
 - Cut shapes of your choice to write messages, after writing the messages you can colour them of your choice.
 - Each mobile hanger can have 3-4 messages as shown in the reference image.
 - Make a hole at the top of your paper cutouts to insert the string and hang.



Messages:

- Don't waste water
- Reuse
- Recycle
- Keep water for birds & animals
- Keep your surroundings clean
- Use public transport or a bicycle
- Plant trees
- Buy local
- Grow your food
- Make your own Compost
- Segregate your dry & wet garbage
- Car-pool
- Recycle newspaper
- Recycle old clothes
- Recycle plastic containers & bottles
- Conserve energy
- Switch off lights & fans when not in use
- Use cloth bags

The ABC's of Going Green

1. Let's Think and Discuss:

15 MINUTES

- It's time we take steps as a family to save the earth and environment.
- We need to go green by adopting Green living. It is a lifestyle that encourages adopting habits and practices that helps in preserving earth's natural resources and habitats. Green living is also known as eco-friendly and sustainable living.
- What all steps we can take in our daily lives to do this?
- How can we save water and electricity in our daily habits?
- How can we reduce garbage at home?
- Do you think we need reminders for doing these?
- Can we put up a poster on this at our homes?

2. Let's Create:

45 MINUTES

- Let's create a poster on the ABC's of Going Green. Make it on an A4 sheet paper. If required take an additional sheet of paper.
- Look at the sample image. Few actions are given starting with alphabets A, F, I, N, P, W, Y. You can change them and add your own. Create actions starting with each alphabet. These actions are the changes you can bring in your daily routine as a family to save earth and environment.
- You can colour and decorate the poster at home.

A Avoid single use plastic!

B

C

D

E

F Fix instead of buying new!

G

H

I Influence others to do their parts!

J

K

L

M

N

Need water?
Reuse a bottle!

O

P Pack a lunch in a reusable box!

Q

R

S

T

U

V

W Walk!

X

Y Your choices matter!

Z